

		Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree			
		N	%	N	%	N	%	N	%	N	%	Mean	Median
Organization	Course materials were well prepared and carefully explained.	143	74.9%	43	22.5%	3	1.6%	2	1.0%			4.71	5.0
	Course objectives were clearly stated and pursued.	142	74.0%	44	22.9%	4	2.1%	1	0.5%	1	0.5%	4.69	5.0
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	138	72.3%	47	24.6%	5	2.6%	1	0.5%			4.69	5.0
	Required readings/texts were valuable.	106	55.8%	46	24.2%	27	14.2%	7	3.7%	4	2.1%	4.28	5.0
Grading	Methods used for evaluating student work were fair and appropriate.	144	75.0%	42	21.9%	5	2.6%	1	0.5%			4.71	5.0
	Feedback on graded assignments was valuable.	135	70.3%	49	25.5%	6	3.1%	2	1.0%			4.65	5.0
Learning	I found this course intellectually challenging and stimulating.	142	74.0%	43	22.4%	6	3.1%			1	0.5%	4.69	5.0
	I have developed my skills and knowledge.	134	69.8%	47	24.5%	8	4.2%	3	1.6%			4.63	5.0
	Students were encouraged to share knowledge and ideas.	122	63.9%	52	27.2%	15	7.9%	1	0.5%	1	0.5%	4.53	5.0
	This course increased my interest in the subject.	84	43.8%	49	25.5%	33	17.2%	19	9.9%	7	3.6%	3.96	4.0
Instructor	The instructor showed enthusiasm for teaching the subject.	175	91.6%	15	7.9%	1	0.5%					4.91	5.0
	The instructor showed interest in the learning and development of students.	169	88.0%	22	11.5%			1	0.5%			4.87	5.0
	The instructor was adequately accessible to students during office hours or after class.	159	83.2%	24	12.6%	8	4.2%					4.79	5.0
Overall	Overall, this instructor is an effective teacher.	157	82.2%	31	16.2%	1	0.5%	2	1.0%			4.80	5.0
	Overall, this is a good course.	121	63.4%	61	31.9%	6	3.1%	1	0.5%	2	1.0%	4.56	5.0

College of Charleston
 Candidate Multi-Term Summary Report of Course Evaluation Data
 All Fall/Spring Courses Evaluated between Fall 2012-Spring 2016
 Instructor: Howell, Jason

Responses: 192
 Enrolled: 384
 Response Rate: 50.0%

	0-3		4-6		7-9		10 or more	
	N	%	N	%	N	%	N	%
How many classes has the professor missed in this course?	180	100.0%						
How many classes (excused and unexcused) have you missed in this course?	168	88.0%	21	11.0%	2	1.0%		

	Elective		General Education Credit or Requirement		Major Requirement		Minor or Concentration Requirement		Other Requirement	
	N	%	N	%	N	%	N	%	N	%
Reason for taking this course (multiple responses allowed):	11	4.7%	59	25.3%	145	62.2%	9	3.9%	7	3.0%

	Very Interested		Somewhat Interested		Indifferent		Not Interested		Hostile	
	N	%	N	%	N	%	N	%	N	%
Before enrolling in this course, how much interest did you have in taking it?	50	26.0%	49	25.5%	52	27.1%	26	13.5%	15	7.8%

	Very Difficult		Difficult		About Average		Easy		Very Easy	
	N	%	N	%	N	%	N	%	N	%
How difficult did you find this course?	55	28.8%	95	49.7%	23	12.0%	16	8.4%	2	1.0%

	Very Heavy		Heavy		About Average		Light		Very Light	
	N	%	N	%	N	%	N	%	N	%
The workload for this course was:	17	8.9%	71	37.0%	94	49.0%	9	4.7%	1	0.5%

	A		B		C		D		F	
	N	%	N	%	N	%	N	%	N	%
Expected grade in this course:	73	38.0%	74	38.5%	31	16.1%	11	5.7%	3	1.6%

	0-0.99		1.0-1.49		1.5-1.99		2.0-2.49		2.5-2.99		3.0-3.49		3.5-4.0		New Student No Established GPA	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Your overall GPA:					2	1.0%	2	1.0%	18	9.4%	50	26.2%	75	39.3%	44	23.0%

crslist=HONS 280

		Term				
		Fall 2013				
		Section	Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		HONS 280-2				
Organization	Course materials were well prepared and carefully explained.	4.80	4.80	5.00	0.45	4.14
	Course objectives were clearly stated and pursued.	4.60	4.60	5.00	0.55	4.22
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	4.60	4.60	5.00	0.55	4.31
	Required readings/texts were valuable.	4.80	4.80	5.00	0.45	3.94
Grading	Methods used for evaluating student work were fair and appropriate.	5.00	5.00	5.00	0.00	4.31
	Feedback on graded assignments was valuable.	5.00	5.00	5.00	0.00	4.17
Learning	I found this course intellectually challenging and stimulating.	4.80	4.80	5.00	0.45	4.13
	I have developed my skills and knowledge.	4.80	4.80	5.00	0.45	4.06
	Students were encouraged to share knowledge and ideas.	5.00	5.00	5.00	0.00	3.90
	This course increased my interest in the subject.	4.80	4.80	5.00	0.45	3.31
Instructor	The instructor showed enthusiasm for teaching the subject.	5.00	5.00	5.00	0.00	4.40
	The instructor showed interest in the learning and development of students.	5.00	5.00	5.00	0.00	4.28
	The instructor was adequately accessible to students during office hours or after class.	4.80	4.80	5.00	0.45	4.32
Overall	Overall, this instructor is an effective teacher.	5.00	5.00	5.00	0.00	4.15
	Overall, this is a good course.	5.00	5.00	5.00	0.00	3.98

crslist=MATH 111

		Term				
		Spring 2013				
		Section	Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		MATH 111-2				
Organization	Course materials were well prepared and carefully explained.	4.67	4.67	5.00	0.52	4.14
	Course objectives were clearly stated and pursued.	4.67	4.67	5.00	0.52	4.22
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	4.50	4.50	4.50	0.55	4.31
	Required readings/texts were valuable.	3.00	3.00	3.00	1.26	3.94
Grading	Methods used for evaluating student work were fair and appropriate.	4.67	4.67	5.00	0.52	4.31
	Feedback on graded assignments was valuable.	4.50	4.50	4.50	0.55	4.17
Learning	I found this course intellectually challenging and stimulating.	4.17	4.17	5.00	1.60	4.13
	I have developed my skills and knowledge.	4.33	4.33	5.00	1.21	4.06
	Students were encouraged to share knowledge and ideas.	4.67	4.67	5.00	0.52	3.90
	This course increased my interest in the subject.	3.00	3.00	3.00	1.41	3.31
Instructor	The instructor showed enthusiasm for teaching the subject.	4.83	4.83	5.00	0.41	4.40
	The instructor showed interest in the learning and development of students.	4.83	4.83	5.00	0.41	4.28
	The instructor was adequately accessible to students during office hours or after class.	4.50	4.50	5.00	0.84	4.32
Overall	Overall, this instructor is an effective teacher.	4.50	4.50	4.50	0.55	4.15
	Overall, this is a good course.	4.33	4.33	4.00	0.52	3.98

crslist=MATH 120

		Term							Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		Fall 2012		Fall 2013		Fall 2014	Fall 2015	Spring 2016				
		Section		Section		Section	Section	Section				
		MATH 120-11	MATH 120-7	MATH 120-4	MATH 120-7	MATH 120-6	MATH 120-3	MATH 120-1				
Organization	Course materials were well prepared and carefully explained.	4.58	4.75	4.38	4.63	4.50	4.94	4.93	4.70	5.00	0.60	4.14
	Course objectives were clearly stated and pursued.	4.67	4.75	4.38	4.56	4.50	5.00	4.93	4.71	5.00	0.56	4.22
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	4.75	4.67	4.38	4.63	4.63	5.00	4.93	4.73	5.00	0.49	4.31
	Required readings/texts were valuable.	4.33	4.42	4.17	4.06	4.00	4.53	4.40	4.29	5.00	1.01	3.94
Grading	Methods used for evaluating student work were fair and appropriate.	4.75	4.67	4.15	4.75	4.50	4.88	4.87	4.68	5.00	0.59	4.31
	Feedback on graded assignments was valuable.	4.67	4.42	4.23	4.63	4.50	4.94	4.87	4.63	5.00	0.64	4.17
Learning	I found this course intellectually challenging and stimulating.	4.50	4.67	4.38	4.69	4.88	4.76	4.67	4.65	5.00	0.56	4.13
	I have developed my skills and knowledge.	4.42	4.58	4.08	4.69	4.38	4.88	4.73	4.57	5.00	0.65	4.06
	Students were encouraged to share knowledge and ideas.	4.50	4.33	3.85	4.44	4.13	4.76	4.60	4.41	5.00	0.81	3.90
	This course increased my interest in the subject.	4.42	3.75	3.08	3.69	3.38	4.18	3.93	3.81	4.00	1.22	3.31

(Continued)

crslist=MATH 120

		Term							Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		Fall 2012		Fall 2013		Fall 2014	Fall 2015	Spring 2016				
		Section		Section		Section	Section	Section				
		MATH 120-11	MATH 120-7	MATH 120-4	MATH 120-7	MATH 120-6	MATH 120-3	MATH 120-1				
Instructor	The instructor showed enthusiasm for teaching the subject.	4.92	4.83	4.77	4.88	4.75	5.00	5.00	4.89	5.00	0.34	4.40
	The instructor showed interest in the learning and development of students.	4.83	4.83	4.77	4.88	4.50	4.94	5.00	4.85	5.00	0.44	4.28
	The instructor was adequately accessible to students during office hours or after class.	4.83	4.58	4.77	4.81	4.75	4.94	4.79	4.79	5.00	0.50	4.32
Overall	Overall, this instructor is an effective teacher.	4.67	4.75	4.69	4.69	4.50	5.00	4.87	4.76	5.00	0.52	4.15
	Overall, this is a good course.	4.58	4.67	4.00	4.50	3.88	4.88	4.60	4.49	5.00	0.75	3.98

crslist=MATH 207

		Term			Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		Spring 2013		Spring 2014				
		Section		Section				
		MATH 207-1	MATH 207-2	MATH 207-1				
Organization	Course materials were well prepared and carefully explained.	4.80	4.69	4.69	4.72	5.00	0.57	4.14
	Course objectives were clearly stated and pursued.	4.70	4.62	4.46	4.58	5.00	0.84	4.22
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	4.50	4.46	4.77	4.58	5.00	0.69	4.31
	Required readings/texts were valuable.	3.67	4.38	4.08	4.09	4.00	1.01	3.94
Grading	Methods used for evaluating student work were fair and appropriate.	4.50	4.77	4.77	4.69	5.00	0.52	4.31
	Feedback on graded assignments was valuable.	4.70	4.69	4.46	4.61	5.00	0.55	4.17
Learning	I found this course intellectually challenging and stimulating.	4.60	4.62	4.77	4.67	5.00	0.59	4.13
	I have developed my skills and knowledge.	4.50	4.46	4.77	4.58	5.00	0.65	4.06
	Students were encouraged to share knowledge and ideas.	4.50	4.54	4.38	4.47	5.00	0.70	3.90
	This course increased my interest in the subject.	3.90	4.00	3.92	3.94	4.00	1.09	3.31
Instructor	The instructor showed enthusiasm for teaching the subject.	4.67	4.92	5.00	4.89	5.00	0.32	4.40
	The instructor showed interest in the learning and development of students.	4.80	4.85	5.00	4.89	5.00	0.32	4.28
	The instructor was adequately accessible to students during office hours or after class.	4.70	5.00	4.77	4.83	5.00	0.45	4.32
Overall	Overall, this instructor is an effective teacher.	4.80	4.62	5.00	4.80	5.00	0.58	4.15
	Overall, this is a good course.	4.50	4.38	4.67	4.51	5.00	0.82	3.98

crslist=MATH 229

		Term				Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		Fall 2014	Fall 2015	Spring 2015	Spring 2016				
		Section	Section	Section	Section				
		MATH 229-1	MATH 229-1	MATH 229-1	MATH 229-1				
Organization	Course materials were well prepared and carefully explained.	4.60	4.71	4.67	4.67	4.67	5.00	0.48	4.14
	Course objectives were clearly stated and pursued.	4.40	4.86	4.75	4.80	4.74	5.00	0.45	4.22
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	4.60	4.71	4.58	4.67	4.64	5.00	0.55	4.31
	Required readings/texts were valuable.	4.40	4.43	4.08	4.70	4.38	5.00	0.89	3.94
Grading	Methods used for evaluating student work were fair and appropriate.	4.60	4.57	4.75	4.90	4.74	5.00	0.51	4.31
	Feedback on graded assignments was valuable.	4.60	4.29	4.83	4.80	4.68	5.00	0.64	4.17
Learning	I found this course intellectually challenging and stimulating.	4.60	4.57	5.00	5.00	4.85	5.00	0.36	4.13
	I have developed my skills and knowledge.	4.80	4.57	4.75	4.80	4.74	5.00	0.57	4.06
	Students were encouraged to share knowledge and ideas.	4.80	4.43	4.82	4.60	4.67	5.00	0.54	3.90
	This course increased my interest in the subject.	4.60	3.57	3.83	4.00	3.94	4.00	1.07	3.31
Instructor	The instructor showed enthusiasm for teaching the subject.	5.00	5.00	5.00	4.90	4.97	5.00	0.17	4.40
	The instructor showed interest in the learning and development of students.	5.00	4.86	4.92	4.80	4.88	5.00	0.33	4.28
	The instructor was adequately accessible to students during office hours or after class.	5.00	4.57	4.75	4.70	4.74	5.00	0.57	4.32
Overall	Overall, this instructor is an effective teacher.	4.80	4.86	4.92	4.70	4.82	5.00	0.39	4.15
	Overall, this is a good course.	4.60	4.57	4.58	4.70	4.62	5.00	0.49	3.98

crslist=MATH 470

		Term	Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		Spring 2015				
		Section				
		MATH 470-1				
Organization	Course materials were well prepared and carefully explained.	4.91	4.91	5.00	0.30	4.14
	Course objectives were clearly stated and pursued.	4.91	4.91	5.00	0.30	4.22
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	4.91	4.91	5.00	0.30	4.31
	Required readings/texts were valuable.	4.82	4.82	5.00	0.40	3.94
Grading	Methods used for evaluating student work were fair and appropriate.	4.91	4.91	5.00	0.30	4.31
	Feedback on graded assignments was valuable.	4.82	4.82	5.00	0.40	4.17
Learning	I found this course intellectually challenging and stimulating.	4.91	4.91	5.00	0.30	4.13
	I have developed my skills and knowledge.	4.91	4.91	5.00	0.30	4.06
	Students were encouraged to share knowledge and ideas.	4.91	4.91	5.00	0.30	3.90
	This course increased my interest in the subject.	4.91	4.91	5.00	0.30	3.31
Instructor	The instructor showed enthusiasm for teaching the subject.	4.91	4.91	5.00	0.30	4.40
	The instructor showed interest in the learning and development of students.	4.82	4.82	5.00	0.40	4.28
	The instructor was adequately accessible to students during office hours or after class.	4.82	4.82	5.00	0.40	4.32
Overall	Overall, this instructor is an effective teacher.	4.91	4.91	5.00	0.30	4.15
	Overall, this is a good course.	4.91	4.91	5.00	0.30	3.98

crslist=MATH 480

		Term	Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		Spring 2015				
		Section				
		MATH 480-1				
Organization	Course materials were well prepared and carefully explained.	4.80	4.80	5.00	0.45	4.14
	Course objectives were clearly stated and pursued.	4.60	4.60	5.00	0.55	4.22
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	4.60	4.60	5.00	0.89	4.31
	Required readings/texts were valuable.	4.40	4.40	4.00	0.55	3.94
Grading	Methods used for evaluating student work were fair and appropriate.	4.60	4.60	5.00	0.55	4.31
	Feedback on graded assignments was valuable.	4.60	4.60	5.00	0.55	4.17
Learning	I found this course intellectually challenging and stimulating.	4.80	4.80	5.00	0.45	4.13
	I have developed my skills and knowledge.	4.60	4.60	5.00	0.89	4.06
	Students were encouraged to share knowledge and ideas.	4.80	4.80	5.00	0.45	3.90
	This course increased my interest in the subject.	4.80	4.80	5.00	0.45	3.31
Instructor	The instructor showed enthusiasm for teaching the subject.	5.00	5.00	5.00	0.00	4.40
	The instructor showed interest in the learning and development of students.	5.00	5.00	5.00	0.00	4.28
	The instructor was adequately accessible to students during office hours or after class.	5.00	5.00	5.00	0.00	4.32
Overall	Overall, this instructor is an effective teacher.	5.00	5.00	5.00	0.00	4.15
	Overall, this is a good course.	4.60	4.60	5.00	0.55	3.98

crslist=MATH 580

		Term				
		Spring 2015				
		Section	Candidate Avg - This Course	Candidate Median - This Course	Candidate Standard Deviation - This Course	MATH Dept Avg /All Courses
		MATH 580-1				
Organization	Course materials were well prepared and carefully explained.	4.50	4.50	4.50	0.71	4.14
	Course objectives were clearly stated and pursued.	4.50	4.50	4.50	0.71	4.22
Assignments	Assignments, tests and written work in the course reflected the content and emphasis of the course.	5.00	5.00	5.00	0.00	4.31
	Required readings/texts were valuable.	4.50	4.50	4.50	0.71	3.94
Grading	Methods used for evaluating student work were fair and appropriate.	5.00	5.00	5.00	0.00	4.31
	Feedback on graded assignments was valuable.	4.50	4.50	4.50	0.71	4.17
Learning	I found this course intellectually challenging and stimulating.	4.50	4.50	4.50	0.71	4.13
	I have developed my skills and knowledge.	5.00	5.00	5.00	0.00	4.06
	Students were encouraged to share knowledge and ideas.	5.00	5.00	5.00	0.00	3.90
	This course increased my interest in the subject.	5.00	5.00	5.00	0.00	3.31
Instructor	The instructor showed enthusiasm for teaching the subject.	5.00	5.00	5.00	0.00	4.40
	The instructor showed interest in the learning and development of students.	5.00	5.00	5.00	0.00	4.28
	The instructor was adequately accessible to students during office hours or after class.	5.00	5.00	5.00	0.00	4.32
Overall	Overall, this instructor is an effective teacher.	5.00	5.00	5.00	0.00	4.15
	Overall, this is a good course.	5.00	5.00	5.00	0.00	3.98

MATH 120-11: Introductory Calculus for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2012)	
Raters	Section
Responded	12
Invited	27
Response Ratio	44.4%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.6	5.0	0.9	4.2	4.0	1.0	4.2	4.0	1.0
Course objectives were clearly stated and pursued.	4.7	5.0	0.7	4.3	5.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.8	5.0	0.5	4.4	5.0	0.8	4.4	5.0	0.8
Required readings/texts were valuable.	4.3	5.0	1.0	4.0	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.8	5.0	0.5	4.4	5.0	0.9	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.7	5.0	0.7	4.2	4.0	1.0	4.1	4.0	1.0
I found this course intellectually challenging and stimulating.	4.5	5.0	0.7	4.1	4.0	0.9	4.2	4.0	1.0
I have developed my skills and knowledge.	4.4	4.5	0.7	4.1	4.0	1.0	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	4.5	5.0	0.7	3.9	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	4.4	5.0	1.0	3.3	3.0	1.3	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.9	5.0	0.3	4.5	5.0	0.9	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.8	5.0	0.4	4.3	5.0	1.0	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.4	4.3	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.7	5.0	0.5	4.2	5.0	1.0	4.3	5.0	1.0
Overall, this is a good course.	4.6	5.0	0.5	4.1	4.0	1.0	4.2	4.0	1.0

MATH 120-07: Introductory Calculus for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2012)	
Raters	Section
Responded	12
Invited	31
Response Ratio	38.7%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.8	5.0	0.5	4.2	4.0	1.0	4.2	4.0	1.0
Course objectives were clearly stated and pursued.	4.8	5.0	0.5	4.3	5.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.7	5.0	0.5	4.4	5.0	0.8	4.4	5.0	0.8
Required readings/texts were valuable.	4.4	5.0	0.8	4.0	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.7	5.0	0.5	4.4	5.0	0.9	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.4	5.0	0.8	4.2	4.0	1.0	4.1	4.0	1.0
I found this course intellectually challenging and stimulating.	4.7	5.0	0.5	4.1	4.0	0.9	4.2	4.0	1.0
I have developed my skills and knowledge.	4.6	5.0	0.5	4.1	4.0	1.0	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	4.3	4.5	0.8	3.9	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	3.8	4.0	1.1	3.3	3.0	1.3	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.8	5.0	0.4	4.5	5.0	0.9	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.8	5.0	0.4	4.3	5.0	1.0	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.6	5.0	0.7	4.3	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.8	5.0	0.5	4.2	5.0	1.0	4.3	5.0	1.0
Overall, this is a good course.	4.7	5.0	0.5	4.1	4.0	1.0	4.2	4.0	1.0

MATH 207-02: Discrete Structures I for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2013)	
Raters	Section
Responded	13
Invited	26
Response Ratio	50.0%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.7	5.0	0.6	4.4	5.0	0.9	4.3	5.0	1.0
Course objectives were clearly stated and pursued.	4.6	5.0	0.7	4.4	5.0	0.8	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.5	5.0	0.9	4.4	5.0	0.8	4.4	5.0	0.9
Required readings/texts were valuable.	4.4	5.0	0.8	3.9	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.8	5.0	0.4	4.5	5.0	0.8	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.7	5.0	0.5	4.3	5.0	0.9	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.6	5.0	0.7	4.2	4.0	0.9	4.2	4.0	1.0
I have developed my skills and knowledge.	4.5	5.0	0.9	4.2	4.0	1.0	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	4.5	5.0	0.5	4.0	4.0	1.0	4.3	5.0	0.9
This course increased my interest in the subject.	4.0	4.0	1.2	3.4	3.0	1.3	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.9	5.0	0.3	4.5	5.0	0.7	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.8	5.0	0.4	4.4	5.0	0.9	4.5	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	5.0	5.0	0.0	4.4	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.6	5.0	0.9	4.4	5.0	0.9	4.3	5.0	1.0
Overall, this is a good course.	4.4	5.0	1.1	4.1	4.0	1.0	4.2	4.0	1.0

MATH 207-01: Discrete Structures I for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2013)	
Raters	Section
Responded	10
Invited	30
Response Ratio	33.3%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.8	5.0	0.4	4.4	5.0	0.9	4.3	5.0	1.0
Course objectives were clearly stated and pursued.	4.7	5.0	0.5	4.4	5.0	0.8	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.5	5.0	0.7	4.4	5.0	0.8	4.4	5.0	0.9
Required readings/texts were valuable.	3.7	4.0	1.2	3.9	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.5	5.0	0.7	4.5	5.0	0.8	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.7	5.0	0.5	4.3	5.0	0.9	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.6	5.0	0.7	4.2	4.0	0.9	4.2	4.0	1.0
I have developed my skills and knowledge.	4.5	4.5	0.5	4.2	4.0	1.0	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	4.5	5.0	0.7	4.0	4.0	1.0	4.3	5.0	0.9
This course increased my interest in the subject.	3.9	4.0	1.0	3.4	3.0	1.3	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.7	5.0	0.5	4.5	5.0	0.7	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.8	5.0	0.4	4.4	5.0	0.9	4.5	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.7	5.0	0.5	4.4	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.8	5.0	0.4	4.4	5.0	0.9	4.3	5.0	1.0
Overall, this is a good course.	4.5	4.5	0.5	4.1	4.0	1.0	4.2	4.0	1.0

MATH 111-02: Pre-Calculus Mathematics for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2013)	
Raters	Section
Responded	6
Invited	30
Response Ratio	20.0%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.7	5.0	0.5	4.4	5.0	0.9	4.3	5.0	1.0
Course objectives were clearly stated and pursued.	4.7	5.0	0.5	4.4	5.0	0.8	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.5	4.5	0.5	4.4	5.0	0.8	4.4	5.0	0.9
Required readings/texts were valuable.	3.0	3.0	1.3	3.9	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.7	5.0	0.5	4.5	5.0	0.8	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.5	4.5	0.5	4.3	5.0	0.9	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.2	5.0	1.6	4.2	4.0	0.9	4.2	4.0	1.0
I have developed my skills and knowledge.	4.3	5.0	1.2	4.2	4.0	1.0	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	4.7	5.0	0.5	4.0	4.0	1.0	4.3	5.0	0.9
This course increased my interest in the subject.	3.0	3.0	1.4	3.4	3.0	1.3	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.8	5.0	0.4	4.5	5.0	0.7	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.8	5.0	0.4	4.4	5.0	0.9	4.5	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.5	5.0	0.8	4.4	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.5	4.5	0.5	4.4	5.0	0.9	4.3	5.0	1.0
Overall, this is a good course.	4.3	4.0	0.5	4.1	4.0	1.0	4.2	4.0	1.0

MATH 120-04: Introductory Calculus for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2013)	
Raters	Section
Responded	13
Invited	28
Response Ratio	46.4%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.4	4.0	0.7	4.0	4.0	1.1	4.2	4.0	1.0
Course objectives were clearly stated and pursued.	4.4	4.0	0.7	4.1	4.0	1.1	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.4	4.0	0.7	4.3	5.0	1.0	4.3	5.0	0.9
Required readings/texts were valuable.	4.2	4.0	0.9	3.9	4.0	1.2	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.2	4.0	0.8	4.3	5.0	0.9	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.2	4.0	0.7	4.1	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.4	5.0	0.8	4.1	4.0	1.0	4.2	4.0	1.0
I have developed my skills and knowledge.	4.1	4.0	0.8	4.0	4.0	1.1	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	3.8	4.0	0.9	3.9	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	3.1	3.0	1.4	3.3	3.0	1.4	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.8	5.0	0.4	4.4	5.0	0.9	4.6	5.0	0.8
The instructor showed interest in the learning and development of the students.	4.8	5.0	0.4	4.2	5.0	1.1	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.4	4.3	5.0	1.0	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.7	5.0	0.5	4.1	5.0	1.2	4.3	5.0	1.0
Overall, this is a good course.	4.0	4.0	1.0	4.0	4.0	1.1	4.2	4.0	1.0

MATH 120-07: Introductory Calculus for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2013)	
Raters	Section
Responded	16
Invited	28
Response Ratio	57.1%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.6	5.0	0.5	4.0	4.0	1.1	4.2	4.0	1.0
Course objectives were clearly stated and pursued.	4.6	5.0	0.5	4.1	4.0	1.1	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.6	5.0	0.5	4.3	5.0	1.0	4.3	5.0	0.9
Required readings/texts were valuable.	4.1	5.0	1.4	3.9	4.0	1.2	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.8	5.0	0.4	4.3	5.0	0.9	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.6	5.0	0.5	4.1	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.7	5.0	0.6	4.1	4.0	1.0	4.2	4.0	1.0
I have developed my skills and knowledge.	4.7	5.0	0.5	4.0	4.0	1.1	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	4.4	5.0	0.8	3.9	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	3.7	4.0	1.1	3.3	3.0	1.4	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.9	5.0	0.3	4.4	5.0	0.9	4.6	5.0	0.8
The instructor showed interest in the learning and development of the students.	4.9	5.0	0.3	4.2	5.0	1.1	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.5	4.3	5.0	1.0	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.7	5.0	0.6	4.1	5.0	1.2	4.3	5.0	1.0
Overall, this is a good course.	4.5	5.0	0.6	4.0	4.0	1.1	4.2	4.0	1.0

HONS 280-02: Honors Special Topics Course Differential Equations for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2013)	
Raters	Section
Responded	5
Invited	9
Response Ratio	55.6%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.8	5.0	0.4	4.1	4.0	0.9	4.2	4.0	1.0
Course objectives were clearly stated and pursued.	4.6	5.0	0.5	4.1	4.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.6	5.0	0.5	4.2	4.0	0.8	4.3	5.0	0.9
Required readings/texts were valuable.	4.8	5.0	0.4	3.7	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	5.0	5.0	0.0	4.1	4.0	1.0	4.3	5.0	0.9
Feedback on graded assignments was valuable.	5.0	5.0	0.0	4.1	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.8	5.0	0.4	3.9	4.0	1.1	4.2	4.0	1.0
I have developed my skills and knowledge.	4.8	5.0	0.4	4.0	4.0	1.0	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	5.0	5.0	0.0	4.3	5.0	0.9	4.3	5.0	0.9
This course increased my interest in the subject.	4.8	5.0	0.4	3.4	4.0	1.2	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.6	5.0	0.6	4.6	5.0	0.8
The instructor showed interest in the learning and development of the students.	5.0	5.0	0.0	4.5	5.0	0.7	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.4	4.3	5.0	0.8	4.4	5.0	0.9
Overall this instructor is an effective teacher.	5.0	5.0	0.0	4.3	4.0	0.8	4.3	5.0	1.0
Overall, this is a good course.	5.0	5.0	0.0	3.8	4.0	1.2	4.2	4.0	1.0

MATH 207-01: Discrete Structures I for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2014)	
Raters	Section
Responded	13
Invited	29
Response Ratio	44.8%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.7	5.0	0.6	4.2	5.0	1.0	4.3	5.0	0.9
Course objectives were clearly stated and pursued.	4.5	5.0	1.2	4.3	5.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.8	5.0	0.4	4.4	5.0	0.8	4.4	5.0	0.9
Required readings/texts were valuable.	4.1	4.0	1.0	4.1	4.0	1.0	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.8	5.0	0.4	4.4	5.0	0.8	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.5	5.0	0.7	4.2	4.0	0.9	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.8	5.0	0.4	4.2	4.0	1.0	4.2	4.0	0.9
I have developed my skills and knowledge.	4.8	5.0	0.4	4.2	4.0	1.0	4.3	4.0	0.9
Students were encouraged to share knowledge and ideas.	4.4	5.0	0.9	4.0	4.0	1.0	4.3	5.0	0.9
This course increased my interest in the subject.	3.9	4.0	1.2	3.4	3.0	1.3	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.5	5.0	0.8	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	5.0	5.0	0.0	4.4	5.0	0.9	4.5	5.0	0.8
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.6	4.4	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	5.0	5.0	0.0	4.3	5.0	1.0	4.4	5.0	0.9
Overall, this is a good course.	4.7	5.0	0.7	4.1	4.0	1.0	4.2	4.0	1.0

MATH 207-01: Discrete Structures I for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Summer I 2014)	
Raters	Section
Responded	3
Invited	20
Response Ratio	15.0%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	5.0	5.0	0.0	4.7	5.0	0.5	4.5	5.0	0.8
Course objectives were clearly stated and pursued.	4.7	5.0	0.6	4.8	5.0	0.4	4.6	5.0	0.8
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	5.0	5.0	0.0	4.6	5.0	0.5	4.6	5.0	0.7
Required readings/texts were valuable.	5.0	5.0	0.0	4.5	5.0	0.6	4.4	5.0	0.9
Methods used for evaluating student work were fair and appropriate.	5.0	5.0	0.0	4.5	5.0	0.7	4.5	5.0	0.9
Feedback on graded assignments was valuable.	5.0	5.0	0.0	4.5	5.0	0.6	4.4	5.0	0.9
I found this course intellectually challenging and stimulating.	5.0	5.0	0.0	4.6	5.0	0.6	4.4	5.0	0.9
I have developed my skills and knowledge.	5.0	5.0	0.0	4.5	5.0	0.7	4.5	5.0	0.8
Students were encouraged to share knowledge and ideas.	4.7	5.0	0.6	4.4	4.0	0.6	4.5	5.0	0.9
This course increased my interest in the subject.	5.0	5.0	0.0	3.8	4.0	1.2	4.2	5.0	1.0
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.8	5.0	0.4	4.7	5.0	0.7
The instructor showed interest in the learning and development of the students.	5.0	5.0	0.0	4.8	5.0	0.4	4.6	5.0	0.7
The instructor was adequately accessible to students during office hours or after class.	5.0	5.0	0.0	4.7	5.0	0.5	4.6	5.0	0.8
Overall this instructor is an effective teacher.	5.0	5.0	0.0	4.8	5.0	0.4	4.6	5.0	0.8
Overall, this is a good course.	5.0	5.0	0.0	4.1	4.0	0.9	4.5	5.0	0.8

MATH 229-01: Vector Calculus with Chem App for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2014)	
Raters	Section
Responded	5
Invited	13
Response Ratio	38.5%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.6	5.0	0.5	4.0	4.0	1.1	4.2	4.0	1.0
Course objectives were clearly stated and pursued.	4.4	4.0	0.5	4.1	4.0	1.0	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.6	5.0	0.5	4.2	4.0	0.9	4.3	5.0	0.9
Required readings/texts were valuable.	4.4	4.0	0.5	3.9	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.6	5.0	0.5	4.2	4.0	1.0	4.3	4.0	0.9
Feedback on graded assignments was valuable.	4.6	5.0	0.5	4.1	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.6	5.0	0.5	4.0	4.0	1.0	4.2	4.0	1.0
I have developed my skills and knowledge.	4.8	5.0	0.4	3.9	4.0	1.1	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	4.8	5.0	0.4	3.8	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	4.6	5.0	0.9	3.2	3.0	1.4	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.2	5.0	1.0	4.5	5.0	0.8
The instructor showed interest in the learning and development of the students.	5.0	5.0	0.0	4.2	4.0	1.1	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	5.0	5.0	0.0	4.2	4.0	1.0	4.3	5.0	0.9
Overall this instructor is an effective teacher.	4.8	5.0	0.4	4.0	4.0	1.2	4.3	5.0	1.0
Overall, this is a good course.	4.6	5.0	0.5	3.9	4.0	1.2	4.2	4.0	1.0

MATH 120-06: Introductory Calculus for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2014)	
Raters	Section
Responded	8
Invited	19
Response Ratio	42.1%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.5	5.0	1.1	4.0	4.0	1.1	4.2	4.0	1.0
Course objectives were clearly stated and pursued.	4.5	5.0	1.1	4.1	4.0	1.0	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.6	5.0	0.7	4.2	4.0	0.9	4.3	5.0	0.9
Required readings/texts were valuable.	4.0	4.5	1.4	3.9	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.5	5.0	1.1	4.2	4.0	1.0	4.3	4.0	0.9
Feedback on graded assignments was valuable.	4.5	5.0	1.1	4.1	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.9	5.0	0.4	4.0	4.0	1.0	4.2	4.0	1.0
I have developed my skills and knowledge.	4.4	5.0	1.2	3.9	4.0	1.1	4.2	4.0	1.0
Students were encouraged to share knowledge and ideas.	4.1	5.0	1.5	3.8	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	3.4	4.0	1.6	3.2	3.0	1.4	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.8	5.0	0.7	4.2	5.0	1.0	4.5	5.0	0.8
The instructor showed interest in the learning and development of the students.	4.5	5.0	1.1	4.2	4.0	1.1	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.7	4.2	4.0	1.0	4.3	5.0	0.9
Overall this instructor is an effective teacher.	4.5	5.0	1.1	4.0	4.0	1.2	4.3	5.0	1.0
Overall, this is a good course.	3.9	4.0	1.4	3.9	4.0	1.2	4.2	4.0	1.0

MATH 470-01: Mathematical Modeling for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2015)	
Raters	Section
Responded	11
Invited	13
Response Ratio	84.6%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.9	5.0	0.3	4.2	4.0	1.0	4.3	4.0	0.9
Course objectives were clearly stated and pursued.	4.9	5.0	0.3	4.3	4.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.9	5.0	0.3	4.3	5.0	0.9	4.3	5.0	0.8
Required readings/texts were valuable.	4.8	5.0	0.4	4.0	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.9	5.0	0.3	4.3	5.0	0.9	4.3	4.0	0.9
Feedback on graded assignments was valuable.	4.8	5.0	0.4	4.2	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.9	5.0	0.3	4.2	4.0	1.0	4.2	4.0	0.9
I have developed my skills and knowledge.	4.9	5.0	0.3	4.1	4.0	1.0	4.3	4.0	0.9
Students were encouraged to share knowledge and ideas.	4.9	5.0	0.3	3.9	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	4.9	5.0	0.3	3.4	3.0	1.4	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.9	5.0	0.3	4.4	5.0	0.9	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.8	5.0	0.4	4.3	5.0	1.0	4.4	5.0	0.8
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.4	4.3	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.9	5.0	0.3	4.2	4.0	1.1	4.3	5.0	0.9
Overall, this is a good course.	4.9	5.0	0.3	3.9	4.0	1.1	4.2	4.0	1.0

MATH 480-01: Topics in Applied Mathematics for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2015)	
Raters	Section
Responded	5
Invited	7
Response Ratio	71.4%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.8	5.0	0.4	4.2	4.0	1.0	4.3	4.0	0.9
Course objectives were clearly stated and pursued.	4.6	5.0	0.5	4.3	4.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.6	5.0	0.9	4.3	5.0	0.9	4.3	5.0	0.8
Required readings/texts were valuable.	4.4	4.0	0.5	4.0	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.6	5.0	0.5	4.3	5.0	0.9	4.3	4.0	0.9
Feedback on graded assignments was valuable.	4.6	5.0	0.5	4.2	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.8	5.0	0.4	4.2	4.0	1.0	4.2	4.0	0.9
I have developed my skills and knowledge.	4.6	5.0	0.9	4.1	4.0	1.0	4.3	4.0	0.9
Students were encouraged to share knowledge and ideas.	4.8	5.0	0.4	3.9	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	4.8	5.0	0.4	3.4	3.0	1.4	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.4	5.0	0.9	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	5.0	5.0	0.0	4.3	5.0	1.0	4.4	5.0	0.8
The instructor was adequately accessible to students during office hours or after class.	5.0	5.0	0.0	4.3	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	5.0	5.0	0.0	4.2	4.0	1.1	4.3	5.0	0.9
Overall, this is a good course.	4.6	5.0	0.5	3.9	4.0	1.1	4.2	4.0	1.0

Summary

Question	Campus			Section		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.3	4.0	0.9	4.7	5.0	0.5
Course objectives were clearly stated and pursued.	4.3	5.0	0.9	4.6	5.0	0.5
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.3	5.0	0.8	4.7	5.0	0.8
Required readings/texts were valuable.	4.1	4.0	1.0	4.4	4.0	0.5
Methods used for evaluating student work were fair and appropriate.	4.3	4.0	0.9	4.7	5.0	0.5
Feedback on graded assignments was valuable.	4.2	4.0	1.0	4.6	5.0	0.5
I found this course intellectually challenging and stimulating.	4.2	4.0	0.9	4.7	5.0	0.5
I have developed my skills and knowledge.	4.3	4.0	0.9	4.7	5.0	0.8
Students were encouraged to share knowledge and ideas.	4.3	5.0	0.9	4.9	5.0	0.4
This course increased my interest in the subject.	3.9	4.0	1.2	4.9	5.0	0.4
The instructor showed interest in the learning and development of the students.	4.4	5.0	0.8	5.0	5.0	0.0
The instructor was adequately accessible to students during office hours or after class.	4.4	5.0	0.9	5.0	5.0	0.0
Overall this instructor is an effective teacher.	4.3	5.0	0.9	5.0	5.0	0.0
Overall, this is a good course.	4.2	4.0	1.0	4.7	5.0	0.5
Overall	4.3	-	-	4.8	-	0.5

MATH 229-01: Vector Calculus with Chem App for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2015)	
Raters	Section
Responded	12
Invited	14
Response Ratio	85.7%

Summary

Question	Section			Department			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.7	5.0	0.5	4.2	4.0	1.0	4.3	4.0	0.9
Course objectives were clearly stated and pursued.	4.8	5.0	0.5	4.3	4.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.6	5.0	0.7	4.3	5.0	0.9	4.3	5.0	0.8
Required readings/texts were valuable.	4.1	4.5	1.1	4.0	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.8	5.0	0.6	4.3	5.0	0.9	4.3	4.0	0.9
Feedback on graded assignments was valuable.	4.8	5.0	0.4	4.2	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	5.0	5.0	0.0	4.2	4.0	1.0	4.2	4.0	0.9
I have developed my skills and knowledge.	4.8	5.0	0.6	4.1	4.0	1.0	4.3	4.0	0.9
Students were encouraged to share knowledge and ideas.	4.8	5.0	0.4	3.9	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	3.8	4.0	1.2	3.4	3.0	1.4	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.4	5.0	0.9	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.9	5.0	0.3	4.3	5.0	1.0	4.4	5.0	0.8
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.6	4.3	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.9	5.0	0.3	4.2	4.0	1.1	4.3	5.0	0.9
Overall, this is a good course.	4.6	5.0	0.5	3.9	4.0	1.1	4.2	4.0	1.0

MATH 120-03: Introductory Calculus for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2015)	
Raters	Section
Responded	17
Invited	22
Response Ratio	77.3%

Summary

Question	Section			Department (MATH)			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.9	5.0	0.2	4.0	4.0	1.0	4.2	4.0	0.9
Course objectives were clearly stated and pursued.	5.0	5.0	0.0	4.1	4.0	1.0	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	5.0	5.0	0.0	4.3	4.0	0.9	4.3	5.0	0.9
Required readings/texts were valuable.	4.5	5.0	0.8	3.9	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.9	5.0	0.3	4.3	4.0	0.9	4.3	4.0	0.9
Feedback on graded assignments was valuable.	4.9	5.0	0.2	4.1	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.8	5.0	0.4	4.1	4.0	1.0	4.2	4.0	0.9
I have developed my skills and knowledge.	4.9	5.0	0.3	4.0	4.0	1.1	4.2	4.0	0.9
Students were encouraged to share knowledge and ideas.	4.8	5.0	0.4	3.8	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	4.2	4.0	1.0	3.2	3.0	1.3	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.4	5.0	0.9	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.9	5.0	0.2	4.2	4.0	1.0	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.9	5.0	0.2	4.3	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	5.0	5.0	0.0	4.1	4.0	1.1	4.3	5.0	0.9
Overall, this is a good course.	4.9	5.0	0.3	3.9	4.0	1.1	4.2	4.0	1.0

MATH 229-01: Vector Calculus with Chem App for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Fall 2015)	
Raters	Section
Responded	7
Invited	9
Response Ratio	77.8%

Summary

Question	Section			Department (MATH)			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.7	5.0	0.5	4.0	4.0	1.0	4.2	4.0	0.9
Course objectives were clearly stated and pursued.	4.9	5.0	0.4	4.1	4.0	1.0	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.7	5.0	0.5	4.3	4.0	0.9	4.3	5.0	0.9
Required readings/texts were valuable.	4.4	5.0	1.1	3.9	4.0	1.1	4.1	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.6	5.0	0.5	4.3	4.0	0.9	4.3	4.0	0.9
Feedback on graded assignments was valuable.	4.3	5.0	1.1	4.1	4.0	1.0	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.6	5.0	0.5	4.1	4.0	1.0	4.2	4.0	0.9
I have developed my skills and knowledge.	4.6	5.0	0.5	4.0	4.0	1.1	4.2	4.0	0.9
Students were encouraged to share knowledge and ideas.	4.4	4.0	0.5	3.8	4.0	1.1	4.3	5.0	0.9
This course increased my interest in the subject.	3.6	3.0	1.1	3.2	3.0	1.3	3.9	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.4	5.0	0.9	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.9	5.0	0.4	4.2	4.0	1.0	4.4	5.0	0.9
The instructor was adequately accessible to students during office hours or after class.	4.6	5.0	0.8	4.3	5.0	0.9	4.4	5.0	0.9
Overall this instructor is an effective teacher.	4.9	5.0	0.4	4.1	4.0	1.1	4.3	5.0	0.9
Overall, this is a good course.	4.6	5.0	0.5	3.9	4.0	1.1	4.2	4.0	1.0

MATH 229-01: Vector Calculus with Chem App for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2016)	
Raters	Section
Responded	10
Invited	15
Response Ratio	66.7%

Summary

Question	Section			Department (MATH)			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.7	5.0	0.5	4.2	4.0	0.9	4.3	5.0	0.9
Course objectives were clearly stated and pursued.	4.8	5.0	0.4	4.2	4.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.7	5.0	0.5	4.3	4.0	0.9	4.4	5.0	0.8
Required readings/texts were valuable.	4.7	5.0	0.5	4.0	4.0	1.0	4.2	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.9	5.0	0.3	4.3	4.0	0.9	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.8	5.0	0.4	4.2	4.0	0.9	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	5.0	5.0	0.0	4.2	4.0	0.9	4.2	4.0	0.9
I have developed my skills and knowledge.	4.8	5.0	0.6	4.1	4.0	1.0	4.3	4.0	0.9
Students were encouraged to share knowledge and ideas.	4.6	5.0	0.7	4.0	4.0	1.0	4.3	5.0	0.9
This course increased my interest in the subject.	4.0	4.0	0.9	3.3	3.0	1.3	4.0	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.9	5.0	0.3	4.4	5.0	0.8	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.8	5.0	0.4	4.4	5.0	0.9	4.5	5.0	0.8
The instructor was adequately accessible to students during office hours or after class.	4.7	5.0	0.5	4.4	5.0	0.9	4.4	5.0	0.8
Overall this instructor is an effective teacher.	4.7	5.0	0.5	4.2	4.0	1.0	4.4	5.0	0.9
Overall, this is a good course.	4.7	5.0	0.5	4.0	4.0	1.1	4.2	4.0	0.9

MATH 120-01: Introductory Calculus for (Jason Howell)

College of Charleston Course-Instructor Evaluations (Spring 2016)	
Raters	Section
Responded	15
Invited	30
Response Ratio	50.0%

Summary

Question	Section			Department (MATH)			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.9	5.0	0.3	4.2	4.0	0.9	4.3	5.0	0.9
Course objectives were clearly stated and pursued.	4.9	5.0	0.3	4.2	4.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.9	5.0	0.3	4.3	4.0	0.9	4.4	5.0	0.8
Required readings/texts were valuable.	4.4	5.0	0.8	4.0	4.0	1.0	4.2	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.9	5.0	0.4	4.3	4.0	0.9	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.9	5.0	0.4	4.2	4.0	0.9	4.2	4.0	1.0
I found this course intellectually challenging and stimulating.	4.7	5.0	0.5	4.2	4.0	0.9	4.2	4.0	0.9
I have developed my skills and knowledge.	4.7	5.0	0.5	4.1	4.0	1.0	4.3	4.0	0.9
Students were encouraged to share knowledge and ideas.	4.6	5.0	0.5	4.0	4.0	1.0	4.3	5.0	0.9
This course increased my interest in the subject.	3.9	4.0	1.2	3.3	3.0	1.3	4.0	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	5.0	5.0	0.0	4.4	5.0	0.8	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	5.0	5.0	0.0	4.4	5.0	0.9	4.5	5.0	0.8
The instructor was adequately accessible to students during office hours or after class.	4.8	5.0	0.6	4.4	5.0	0.9	4.4	5.0	0.8
Overall this instructor is an effective teacher.	4.9	5.0	0.4	4.2	4.0	1.0	4.4	5.0	0.9
Overall, this is a good course.	4.6	5.0	0.5	4.0	4.0	1.1	4.2	4.0	0.9